

Quarterly issue
02/13/12

SWPSHA

Southwestern Pennsylvania Speech/Language/Hearing Association

ASHA Revisited

Where: Jefferson Regional Medical Center
565 Coal Valley Road (Off Rt. 51)
Jefferson Hills, PA 15025

The Jefferson Room in the "**James Bibro Pavilion**"
(http://www.jeffersonregional.com/about/facilities/bibro_pavillion.html).

When: Saturday, February 25, 2012

Time: 9:00AM – NOON

Featured Speakers/Topics:

James Coyle, Ph.D., CCC-SLP

- Dysphagia with Aspiration ...and the lung across the life span

Thomas Kovacs, M.A.

- A framework to identify SGD user and control interface features

Paula Leslie, Ph.D., CertMRCSLT

- Living and dying: contributing to balanced decisions in palliative care

(See bios, abstracts & outcomes p. 2-3)

Workshop Fees

Free for Members

\$10 Student Non-Members

\$20 Professional Non-Members

Additional \$10 fee for those seeking Act 48

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Please pass this along to any SLPs that may be interested!

Speaker Bios:

James Coyle, Ph.D., CCC-SLP

Dr. Coyle teaches in the Communication Science and Disorders Department at the University of Pittsburgh. He is a Board Recognized Specialist in Swallowing Disorders and a member of the specialty recognition board. He teaches nationally and internationally on pulmonary structure and function and the effects of pulmonary diseases in dysphagic adults, swallowing biomechanics, and the use and evaluation of evidence based clinical methods.

Thomas Kovacs, M.A.

Thomas Kovacs, M.A. is a PhD student in Communication Sciences and Disorders at the University of Pittsburgh working in the AAC Performance and Testing Teaching Lab. His research interests include AAC for people with sensory impairments, adaptive interfaces, and development of linguistic competence on AAC systems.

Paula Leslie, Ph.D., CertMRCSLT

Dr. Leslie is a dysphagia clinician, researcher & educator, interested in aging, ethics & end of life decisions in vulnerable populations. Also she is interested in health professions' education and non-traditional routes to advanced clinical training. As one of the designers of the world's first dysphagia research degree for SLPs & ENTs (UK) she has now joined the implementation team for the Clinical Doctorate in Medical Speech-Language Pathology at the University of Pittsburgh.

Abstracts & Learning Outcomes

James Coyle

TITLE: Dysphagia with Aspiration ...and the lung across the life span

Authors for ASHA Convention: James L. Coyle, Ph.D., and Maureen Lefton-Grief, Ph.D.

Speaker for SWPSHA: James L. Coyle, Ph.D.

ABSTRACT:

Aspiration is recognized as a contributor to adverse health outcomes in dysphagic patients. The development of the lungs in childhood is well understood as a component to human development, but age-related changes in the respiratory system have received little attention when the consequences of dysphagia and other pulmonary diseases are considered. This portion of the original 2 hour seminar, will discuss a few aspects of lung development in children, age-related pulmonary changes in adults that should be considered by the clinician, and discuss the lung's' response to aspiration.

LEARNING OUTCOMES – At the end of this presentation participants will:

1. identify mechanisms of airway protection.
2. identify factors that influence management plans by incorporating assessment information in the context of health, medical, and developmental issues.
3. identify the mechanisms supporting pulmonary compliance and discuss their impact on respiratory health.

Thomas Kovacs

TITLE: A framework to identify SGD user and control interface features

Authors for ASHA Convention: Thomas Kovacs, M.A., Katya Hill, Ph.D., & Kathryn Charlton, B.A

Speaker for SWPSHA: Thomas Kovacs, M.A.

ABSTRACT:

A checklist framework was developed with the support of SGD manufacturers to identify interfaces for feature matching. The authors found 70 user interfaces and 84 control interface features to consider when selecting an SGD. Results provide a systematic, principled approach to interface selection that will support the most effective communication.

LEARNING OUTCOMES – At the end of this presentation participants will be able to:

1. define user and control interfaces
2. list three user interfaces and three control interfaces
3. discuss user and control interface features during the AAC assessment process.

Paula Leslie

TITLE: Living and dying: contributing to balanced decisions in palliative care

Authors for ASHA Convention: Paula Leslie, Kate Krival & Joseph Murray

Speaker for SWPSHA: Paula Leslie, Ph.D.

ABSTRACT:

Palliative care is often misperceived to be those narrow services that shepherd individuals and families through the dying process. This session focuses on decision making and risk balancing to assist SLPs in viewing the patient as a whole, autonomous person, living (and dying) in a social system.

LEARNING OUTCOMES – At the end of this presentation participants will be able to:

1. explain how care provided in palliative services goes beyond end of life care
2. explain the importance of "informed autonomy" in patient directed care
3. integrate frameworks that support robust and ethically sound interventions

Southwestern Pennsylvania Speech-Language-Hearing Association

SWPSHA Membership Application

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Highest Degree Earned: Bachelor Master Doctoral

ASHA Member: Yes No

PSHA Member: Yes No

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STUDENT MEMBERSHIP INFORMATION:

Are you a member of NSSLHA? Yes No

University Name: _____

Interested in becoming a SWPSHA Executive Board Member?

Yes No

How would you prefer to be contacted for upcoming events?

Email US mail

Suggestions for future sessions/comments

MEMBERSHIP DUES

Professional..... \$ 20.00

Student..... \$ 10.00

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