

Regular Issue
02/02/2013

SWPSHA

Southwestern Pennsylvania Speech/Language/Hearing Association

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2/16/2013

ASHA Revisited

Where: Jefferson Regional Medical Center
565 Coal Valley Road (Off Rt. 51)
Jefferson Hills, PA 15025

The Jefferson Room in the "James Bibro Pavilion"
(http://www.jeffersonregional.com/about/facilities/bibro_pavillion.html)

When: Saturday, February 16th, 2013
Time: 9:00AM – NOON

Lisa Evangelista, M.A., CCC-SLP - A Meeting of Minds: speech-language pathology, psychiatry, and delirium

Roxann Diez Gross, PhD, CCC/SLP - Breathing and Swallowing: Translating Research into Clinical Practice.

Paula Leslie, PhD, FRSLT & Justin Row – A good ending starts at the beginning

Pamela A. Smith, Ph.D. - Autism & Aging: Caution Ahead

(see abstracts & bios on page 2-3)

Workshop Fees

Free for Members

\$10 Student Non-Members

\$20 Professional Non-Members

Additional \$10 fee for those seeking Act 48

<http://www.swpscha.org/>

Please pass this along to any SLPs that may be interested!

Speaker: Lisa Evangelista, M.A., CCC-SLP

Title: A Meeting of Minds: speech-language pathology, psychiatry, and delirium

Biography: Lisa Evangelista earned her Master's Degree from California State University, Fresno. She is a candidate for the Doctor of Clinical Science Degree in Medical Speech-Language Pathology at University of Pittsburgh. Currently she is working for UPMC Passavant with an interest in dysphagia, specifically within gastrointestinal cancers.

Abstract: Cognitive rehabilitation facilitates restoration of cognitive function and learned compensatory strategies following neurological insult or deterioration. But what if the impairment is due to a transient condition such as delirium? We will explore predisposing factors of delirium, differential diagnosis of delirium and dementia, and implications to therapeutic intervention

This presentation aims to assist clinicians in understanding the predisposing factors and precipitating events of delirium, differential diagnosis of delirium and dementia, and understanding the role of the speech-language pathologist in working with acute mental changes and progressive decline.

Objectives:

1. Attendees will understand underlying differences between delirium and dementia.
2. Attendees will learn the role of the speech-language pathologist in providing patient care for patients with acute mental status change.

Speaker: Roxann Diez Gross, PhD, CCC/SLP

Title: Breathing and Swallowing: Translating Research into Clinical Practice.

Biography: Roxann Diez Gross, PhD, CCC/SLP has been a clinician for over 26 years and an active researcher for the last 20 years. Her research examines the influence of respiratory system variables on swallowing function. She has published several original research papers in peer-reviewed medical journals and lectures nationally and internationally. She is the Director of Research at the Children's Institute of Pittsburgh.

Abstract: Research revealed that humans exhibit a preferred breathing and swallowing pattern. Recent findings show a specific lung volume range for swallowing. These variables are explicitly coupled with airway pressures and respiratory system recoil. Integrating research findings into clinical practice may provide the "missing link" for many patients with dysphagia.

Outcomes:

1. Participants will be able to discuss the research that is related to the function of the respiration system in swallowing.
2. Participants will be able to evaluate breathing and swallowing patterning.
3. Participants will be able to choose patient- specific respiratory based therapies for patients with respiratory impairments and dysphagia.

Speaker: Paula Leslie, PhD, FRTSLT (UK), CCC-SLP (US)

Co-author: Justin Roe - The Royal Marsden NHS Foundation Trust & Institute of Cancer Research, London, UK

Title: A good ending starts at the beginning

Biography: Dr. Leslie is a dysphagia clinician, researcher & educator, interested in aging, ethics & end of life decisions in vulnerable populations. Also she is interested in health professions' education and non-traditional routes to advanced clinical training. As one of the designers of the world's first dysphagia research degree for SLPs & ENTs (UK) she has now joined the implementation team for the Clinical Doctorate in Medical Speech-Language Pathology at the University of Pittsburgh.

Abstract: Speech-Language Pathologists have a vital role in supporting people with life-limiting disease and require specific skills and knowledge. The quality of a single meeting with patients facing death makes or breaks the success of the clinical relationship. We will define the challenges and opportunities for SLPs from referral to discharge.

Objectives:

1. Explain the role of a traditionally rehabilitation professional with patients facing life limiting disease.
2. Identify factors that an SLP must address regarding their own comfort with death and the practicalities of working with patients and families.
3. Identify needs/resources in education programs to better SLPs for working in palliative care.

Speaker: Pamela A. Smith, Ph.D.

Title: Autism & Aging: Caution Ahead

Biography: Pam Smith is an assistant professor of speech pathology at Bloomsburg University. She received her master's degree from Ohio University and Ph.D. from Temple University. Currently she teaches courses in psycholinguistics and neurogenic disorders of communication and swallowing and is NSSLHA co-advisor. She also works clinically at Geisinger Bloomsburg Hospital.

Abstract: The numbers of individuals identified on the autism spectrum continues to increase, and with the aging of our population, the proportion of individuals with autism will increase in our older aged patients. How will autism age? How will our nation care for these individuals? This presentation will review demographic information about aging and autism, discuss assessment resources, and present two case studies from individuals who, although never diagnosed with autism, displayed behavior that complicated their care in a skilled nursing facility.

Objectives:

1. Describe the behavioral characteristics of autism and discuss the impact of aging on individuals with these characteristics.
2. Discuss three assessment tools that can be used to assess for autism in older people.
3. Describe differences in care planning in skilled nursing facility settings that may be necessary for residents with autism.