

Regular Issue
01/20/2014

SWPSHA

Officers

President:
Elizabeth Straub
str6381@comcast.net

President-Elect:
Open

Past-President:
Nancy Carlino
carlino@calu.edu

VP Programming:
Samantha Procaccini
procaccini@calu.edu

VP Programming-Elect:
Lana Greenawald
greenawaldl@gmail.com

Secretary:
Amber Vilella
a.l.vilella@gmail.com

Treasurer:
Kayla Thornburg
kayla.thornburg@gmail.com

VP Membership:
Nancy Carlino
carlino@calu.edu

CEU Coordinator
Denise Joseph
joseph@calu.edu

Public Relations &
Newsletter Editor:
Nancy Hepting
nhepting@gmail.com

Webmaster:
Nancy Carlino
carlino@calu.edu

Southwestern Pennsylvania Speech/Language/Hearing Association

2/1/2014

Annual ASHA Revisited

Where: UPMC Passavant Hospital
9100 Babcock Blvd Pittsburgh PA 15237

Donor Hall

- Main entrance - 1st Floor – make a left
- pass the coffee shop & piano
- Donor Hall on the left across from gift shop

When: Saturday, February 1st, 2014

Time: 9:00AM – NOON

Speakers:

Lisa Evangelista, M.A., CCC-SLP

- Pleural Confusion: Interpreting Radiographic Chest Imaging

Kelly Farquharson, Ph.D., CCC-SLP

- Writing IEP goals for children with speech sound disorders

Diane L. Williams, Ph.D. CCC-SLP

- A Comparison of Cognitive and Linguistic Processing in Children and Adults with Autism: What's Changeable?

Workshop Fees

Free for Members

\$10 Student Non-Members

\$20 Professional Non-Members

Additional \$10 fee for those seeking Act 48

<http://www.swpsaha.org/>

Please pass this along to any SLPs that may be interested!

Speaker:

Lisa Evangelista, M.A., CCC-SLP

Bio:

Lisa Evangelista earned her Master's Degree from Fresno State University in California. She is a candidate for the Doctor of Clinical Science Degree in Medical Speech-Language Pathology at University of Pittsburgh. With experience in pediatric acute care, skilled nursing, and adult acute care settings her particular area of interest focuses on treatment and management of patients with dysphagia.

Title:

Pleural Confusion: Interpreting Radiographic Chest Imaging

Outcomes:

1. Explain various terminologies used by radiologists
2. Describe different radiological features and their relation to common chest pathology
3. Describe a multifactorial approach used to diagnose dysphagia-related pneumonia

Speaker:

Diane L. Williams, Ph.D. CCC-SLP

Bio:

Diane L. Williams, Ph.D. CCC-SLP, Associate Professor, Duquesne University, has 35 years of clinical experience in developmental language disorders and conducts behavioral and neuroimaging research in cognitive and linguistic processing in autism. She is the author of numerous peer-reviewed publications, book chapters, and a book, *Developmental Language Disorders: Learning, Language, and the Brain*.

Title:

A Comparison of Cognitive and Linguistic Processing in Children and Adults with Autism: What's Changeable?

Abstract:

A small but growing body of research, including behavioral and imaging studies, is comparing the cognitive and linguistic processing of children and adults with autism. These studies give us insight into what is changeable through the interaction of experience and neurodevelopment, providing guidance in the design of effective language intervention.

Objectives:

1. Discuss recent findings from behavioral and neuroimaging research in comparing cognitive and linguistic processing in children and adults with autism.
2. Describe the developmental implications of these findings especially with respect to what is changeable in cognitive and linguistic processing in autism.
3. Apply these findings to the design of language intervention for children with autism.



Speaker:

Kelly Farquharson, Ph.D., CCC-SLP

Bio:

Kelly Farquharson, Ph.D., CCC-SLP is a postdoctoral researcher in the Crane Center for Early Childhood Research and Policy at The Ohio State University. Her research interests include school-aged children with phonological disorders, the effect of phonological disorders on the acquisition of literacy skills, and the cognitive underpinnings of phonological disorders.

Title:

Writing IEP goals for children with speech sound disorders

Abstract:

Speech sound disorders are characterized by a delay in the acquisition of appropriate speech sounds (Lewis, Freebairn, Hansen, Shriberg, Stein, Taylor, & Iyengar, 2006). Twenty-two percent of children receiving special education services in the United States are diagnosed with a speech or language delay (NCES, 2010). Treatment for children with SSDs in an educational setting most commonly requires the development of an Individualized Education Plan (IEP). IEPs consist of child-specific strengths and weaknesses and an individualized plan for how to improve the child's areas of deficit as they relate to the educational setting. IEP goals must be measurable and observable according to IDEA 2004. Thus, the goal of our current project was to examine the current state of practice for IEP goals for this specific population of children. Specifically, we coded 147 long-term and 490 short-term IEP goals two ways: first, with regard to the theoretical framework and second, we examined the overall quality of IEP goals for children receiving services in public schools. Results of our analysis will be discussed.

Outcomes:

1. Participants will be able to identify 4 quality components in an IEP goal.
2. Participants will be able to discuss two possible theoretical frameworks from which speech sound related goals can be written.
3. Participants will be able to identify theoretical agreement between short-term and long-term goals for children with SSDs.

: