

04/01/14

# SWPSHA

*Southwestern Pennsylvania Speech/Language/Hearing Association*

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**Where:** Western PA School for Blind Children  
- 201 North Bellefield Ave.  
Conference Room A  
Oakland/Pittsburgh, PA

**When:** Tuesday, April 15, 2014

**Time:** 6:30PM – 9:00PM

JOIN US IN HONORING FELLOW PROFESSIONAL

### Mary Mient

Past SWPSHA & PSHA Board member,  
AIU therapist & Supervisor

### STUDENT HONOREES

Jill Closeme – California University of PA  
Anne Marie Hall – Duquesne University  
Leah Helou, M.A., CCC-SLP – University of Pittsburgh  
Sarah E. McMahon – Indiana University of PA

### Guest Speaker:

**Dr. Mary Pat McCarthy**

(see p.2 for bio & topic outline)

#### Workshop Fees

Free for Members

\$10 Student Non-Members

\$20 Professional Non-Members

\*\*Additional \$10 fee for those seeking Act 48\*\*

<http://www.swpscha.org/>

Please pass this along to any SLPs who may be interested!

**SPEAKER BIO:**

Dr. Mary Pat McCarthy is an associate professor and clinical supervisor at Clarion University of Pennsylvania. In addition to her duties as Clinical Supervisor at the Clarion University Speech and Hearing Clinic, Dr. McCarthy teaches in the areas of Articulation and Phonology, Language Disorders in Children and Clinical Practice. She has taught at Clarion University of PA since the fall of 1994 and has served children and adults as an ASHA certified speech-language pathologist since 1987. Her primary research interests include clinical education pedagogy and clinical practice. Disclosure: Dr. McCarthy is a member of the ASHA Special Interest Group 11 where she served as Ethics Column Coordinator for SIG11 Perspectives on Administration and Supervision since from 2004-2011.

**TITLE:**

Professional Performance Review of the School-Based Speech-Language Pathologist: A Formative and Summative Process

**ABSTRACT:**

This program will review the five step process recommended by the American Speech-Language Hearing Association with regard to evaluation professional performance competencies in school based clinicians. These recommendations were developed by the by the Ad Hoc Joint Committee of ASHA Special Interest Division 11, Administration and Supervision, and Division 16, School-Based Issues in 2006 and serve as the official guidelines of the ASHA for evaluating professional performance of speech language pathologists in the schools. Topics that will be addressed include the purpose and nature of evaluation and critical factors that should be examined when evaluating the SLP. Specific protocols for conducting formative and summative assessment will be included. One such protocol, Performance Assessment of Contributions and Effectiveness (PACE) for SLPs was developed by ASHA in 2014 will be examined in depth. Comparisons to current practice will be discussed and recommendations for modifying procedures to meet the ASHA (2006) recommended guidelines will be discussed.

**OUTCOMES:**

1. The participants will identify and give examples of five steps to be included in evaluating professional performance in school-based speech language pathologists per ASHA (2006).
2. The participants will define formative and summative assessment and identify examples that are currently employed in practice.
3. The participants will familiarize themselves with protocols available for conducting performance reviews in the school based setting.

**REFERENCES:**

American Speech-Language-Hearing Association. (2006). *Professional performance review process for the school-based speech-language pathologist* [Guidelines]. Available from [www.asha.org/policy](http://www.asha.org/policy).

American Speech-Language Hearing Association. (2014). *Performance-Assessment Assessment of Contributions and Effectiveness SLPs*. <http://www.asha.org/uploadedFiles/SLPs-Performance-Assessment-Contributions-Effectiveness.pdf>