

Quarterly Issue
10/04/14

SWPSHA

Southwestern Pennsylvania Speech/Language/Hearing Association

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Naomi Landy Workshop 10/18/14

Where: Children's Institute
1405 Shady Ave., Squirrel Hill

When: Saturday, October 18th, 2014

Time: 9:00AM – NOON
REFRESHMENTS PROVIDED

Featured Speakers & Topics:

Dr. Deborah Moncrieff – "Diagnosis and Treatment of Amblyaudia in Children."

Kathy Helfrich-Miller – Town hall meeting

Election of Officers

Workshop Fees

Free for Members

\$10 Student Non-Members

\$20 Professional Non-Members

Additional \$10 fee for those seeking Act 48

<http://www.swpscha.org/>

Please pass this along to any SLPs who may be interested!

Bio:

Dr. Moncrieff joined the CSD department at the University of Pittsburgh in 2007. Her research focuses on auditory disorders across the lifespan, with particular emphasis on the negative impact of auditory disorders on communication, language, learning, and reading. She has developed new tests for clinical assessment of APD and has called for an alternative approach in diagnosis to differentiate specific types of processing difficulties. She has coined the term “amblyaudia” to characterize a binaural integration type of APD and has developed a therapeutic approach for remediating children with amblyaudia. She uses electrophysiologic and functional magnetic resonance imaging methods to characterize levels of brain activation during binaural integration tasks in children with amblyaudia. At Pitt, she teaches courses on adult aural rehabilitation, educational audiology, the aging auditory system, and the neuroscience of communication.

Abstract:

For many decades, audiologists have used a battery of heterogeneous speech and non-speech tests to diagnose APD in someone who fails any two tests. This approach seriously lacks rigor, fails to identify which auditory process is involved, and offers no direction for targeted remediation. In this presentation, you will learn a new approach for diagnosing a common, specific auditory processing weakness for which an effective therapy has been developed.

Learner Outcomes:

After this course, participants will be able to:

1. know which instruments can be used to assess auditory processing skills
2. characterize individual dichotic listening results as normal or abnormal and identify the likely underlying weakness
3. identify a binaural integration type of APD
4. refer patients for ARIA training following diagnosis of a binaural integration type of APD